## OJS Key Vocabulary for Mathematics

"The poetry of logical ideas"

## Maths Vocabularyfor the New National Curriculum

This document sets out Key Stage 1 (KS1) and Key Stage 2 (KS2) maths vocabulary under the new National Curriculum.
The tables can be used to check pupils' understanding of new vocabulary introduced in years 1-6. The lists are intended as a guide as to what pupils should know and are not exhaustive. Of course, key terms may be introduced earlier as a challenge for our learners, although it is also important to ensure that learning is 'new' and carries an 'element of surprise'.

It is expected that key vocabulary is displayed on 'Maths Learning Walls' at appropriate times during the academic year and is promoted through mathematical talk in lessons.

| Oatlands Infant Schoot |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Fractions | Measure | Geometry (position and direction) | Geometry (properties of shape) | General/problem solving |
| Number | Number bonds, | Odd, even | Whole | Full, half full, empty | Position | Group, sort | Listen, join in |
| Zero, one, two, three to twenty, and beyond | number line <br> Add, more, | Count in twos, threes, fives | Equal parts, four equal parts | Holds | Over, under, underneath, above, below, | Cube, cuboid, pyramid, sphere, cone, | Say, think, imagine, remember |
| None | plus, make, sum, total, altogether | Count in tens (forwards from/backwards | One half, two halves | Container <br> Weigh, weighs, | top, bottom, side on, in, outside, | cylinder, circle, triangle, square | Start from, start with, start at |
| Count (on/up/to/from/ | Inverse | from) | A quarter, | balances | inside around, in | Shape | Look at, point to |
| down) <br> Before, after | Double, near double | How many times? | two quarters | Heavy, heavier, heaviest, light, lighter, lightest | gront, behind <br> Front, back |  | Put, place, fit <br> Arrange, rearrange |

"The poetry of logical ideas"

| More, less, many, few, | Half, halve | Lots of, groups of | Three quarters, one | Scales | Before, after | Flat, curved, straight, | Change, change over |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| fewer, least, | Equals, is |  | third, a third | Time Days of | Beside, next | round |  |
| Jewest, smallest, greater, lesser | the same as (including | Once, twice, three times, five | Equivalence, | the week: Monday, | $\mathrm{t} \sigma$ | Hollow, solid | Split, separate |
| $\mathrm{Ec}$ | equals sign) | times | equivalent | Tuesday, etc. Seasons: | Opposite |  | Carry on, continue, repeat, what comes |
| same as | Difference between | Multiple of, times, multiply, |  | spring, summer, | Apart Between, | pointed) | next? |
| Odd, even | How many | multiply by |  | autumn, winter day, week, | middle, edge, centre Corner | Face, side, edge | Find, choose, collect, use, make, |
| Pair Units, ones, tens. | more to make..? | Repeated addition |  | month, year, weekend | Direction | Make, build | build |
| Ten more/less | how many |  |  | Birthday, | Journey Left, | draw | Tell me, describe, |
| Ten more/less | more is...than..?, | Array, row, column |  | holiday Morning, | right, up, down, | Size | pick out, talk about, explain, |
| Digit Numeral | how much more is..? | D |  | afternoon, evening, night, | forwards, backwards, |  | show me |
| Figure(s) | Subtract, | Share, share equally |  | midnight | sideways. | smaller | Read, write, record, trace, copy, |
| Compare (In) order/a different order | take away, minus | Group in pairs, threes, etc. |  | Bedtime, dinnertime, playtime | Across Close, far, | Symmetrical, line of symmetry | complete, finish, end |
| Size Value | How many Sewer is...than..?, | Equal groups of |  | Today, yesterday, | near <br> Along, | Fold | Fill in, shade, colour, tick, cross, draw, draw a line |
| Between, halfway | how much less is..? | Divide, divided by, left, left over |  | tomorrow | through | Match | between, join (up), ring, arrow |
| between Above, below |  |  |  | Before, after |  | Mirror line, reflection | Cost |

"The poetry of logical ideas"

"The poetry of logical ideas"

|  |  |  |  | Always, never, often, sometimes, usually <br> Once, twice <br> First, second, third, etc. <br> Estimate, close to, about the same as, just over, just under <br> Too many, too Sew, not enough, enough Length, width, height, depth Long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest Low, wide, narrow, deep, shallow, |  |  | Describe the pattern, describe the rule Find, find all, find different <br> Investigate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

"The poetry of logical ideas"

"The poetry of logical ideas"

| Year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Fractions | Measure | Geometry (position and direction) | Geometry (properties of shape) | Data/statistics |
| Numbers to one thousand | Column addition and subtraction | Product <br> Multiples of four, eight, fifty and one hundred <br> Scale up | Numerator, denominator <br> Unit fraction, non-unit fraction <br> Compare and order <br> Tenths | Leap year <br> Twelve-hour/twenty-four-hour clock <br> Roman numerals I to XIII | Greater/less than ninety degrees <br> Orientation (same orientation, different orientation) | Horizontal, vertical, perpendicular and parallel lines | Chart, bar chart, frequency table, <br> Carroll diagram, <br> Venn diagram <br> Axis, axes <br> Diagram |
| Year 4 |  |  |  |  |  |  |  |
| Number and place value | Multiplication and division |  | Fractions and decimals | Measure | Geometry (position and direction) | Geometry (properties of shape) | Data |
| Tenths, hundredths. <br> Decimal (places) <br> Round (to nearest) | Multiplication 12×12) <br> Division facts <br> Inverse <br> Derive | facts (up to | Equivalent decimals and fractions | Convert | Coordinates <br> Translation <br> Quadrant $x$ axis, $y$-axis <br> Perimeter and area | Quadrilaterals <br> Triangles <br> Right angle, acute and obtuse angles | Continuous data <br> Line graph |

OJS Key Vocabulary for Mathematics
"The poetry of logical ideas"

| Thousand more/less than <br> Negative integers <br> Count through zero |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 5 |  |  |  |  |  |  |
| Number and place value | Addition and subtraction | Multiplication and division | Fractions, decimals and percentages | Measure | Geometry (position and direction) | Geometry (properties of shape) |
| Powers of 10 | Efficient written method | Factor pairs <br> Composite numbers, prime number, prime factors, square number, cubed number <br> Formal written method | Proper fractions, improper fractions, mixed numbers <br> Percentage <br> Half, quarter, fifth, two fifths, four fifths. <br> Ratio, proportion | Volume <br> Imperial units, metric units | Reflex angle <br> Dimensions | Regular and irregular <br> Polygons |

OJS Key Vocabulary for Mathematics
"The poetry of logical ideas"

| Year 6 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Fractions, decimals and percentages | Algebra | Geometry (position and direction) | Geometry (properties of shape) | Data/statistics |
| Numbers to ten million | Order of operations | Order of operations <br> Common factors, common multiples | Degree of accuracy Simplify | Linear number sequence <br> Substitute <br> Variables <br> Symbot <br> Known values | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Mean <br> Pie chart <br> Construct |

