



Oatlands Infant School			
Reception Focus knowledge of the world, with songs and rhymes in other languages as appropriate.	Year I Introduction to Spanis	Year 2 Introduction to French, 20 minutes a week. Numbers, greetings, colours etc.	
Year 3			
Moi!	AskirThe	eting ng simple statements ng simple questions alphabet ng how to spell things	
Les couleurs	state • Simp	ng questions and making ments about colours le instructions essing likes	
Tutti Frutti	fruits • Givir	ng simple descriptions essing likes and dislikes (about	
Vive le sport	activ Expr Askii ques	essing preference ng and answering simple	
La météo	placeDescDays	ng simple statements (about es) cribing the weather s of the week vering simple questions	





Year 4	
Les monstres	 Making simple statements about appearance Giving a simple description Giving and responding to oral instructions Using written instructions involving body parts
Le calendrier des fêtes Au marché	 Saying the date Months of the year Seasons Numbers II to 3I Saying what you would like (buying food) Prices and amounts – using numbers to 10 & Euro Quantities of food – number and weights Make statements whether food is
Je suis un musicien	 healthy or not Making simple statements (about musical instruments) Say the instrument you play Expressing and qualifying opinions (including with adjectives)
<u>Year 5</u>	
Ma famille	 Making statements to answer questions about their family Introducing people
On fait la fête	 Making statements, asking and answering questions: (about their name, age, birthday date and season, saint's day, and sign of the Zodiac) Saying the date Numbers I – 3 I Months of the year





, ,	Time: 24 hour clock
Cher Zoo	Times 21 mour crock
	 Making statements (about zoo animals)
	 Using adjectives to add detail to animal descriptions
	 Using adjectives to express opinions Telling the time using the 24 hour clock
Le petit déjeuner	 Expressing likes and dislikes (food/drink)
	 Saying what you would like (ordering)
	Justifying opinions
	Using multiples of 10 up to 100
Year 6	
Au café	 Saying what you would like (ordering food) Asking what someone else would like Asking for the price Expressing and justifying opinions Number to 60, multiples of 10 to 100
Les portraits	 Giving a simple/more detailed description (of a person) Using adjectives to add interest and detail to a description
Destinations	 Describing future plans about holiday destinations Describing what they will do Describing nationality, where they live and the language they speak Making simple statements about
	shapes and countries



