



Welcome to Year 3 & 4 Parents' Meeting



Y3 Staff



Mrs W McNerney – Owls Class (Y3 Team Leader)

Mr C Gray – Owls Class

Miss R Allenby – Foxes Class

Mrs R Post – Badgers Class

Miss L Hind – Badgers Class

Mrs H Alderson – Art

Miss F Bakes – PE

Mr J Bulmer – Music

Mrs P Nicholson – Year 3 LTA

Miss A Kashkina – Year 3 LTA

Miss K Layton – Year 3 LTA



Y4 Staff

Miss E Mansfield – Grizzly Bears Class (Y4 Team Leader)

Mr M Hunter – Falcons Class

Mrs J Stockton – Snow Leopards Class

Mrs H Alderson – Art

Miss F Bakes – PE

Mr J Bulmer – Music

Mrs P Willis – Year 4 LTA

Miss K Layton – Year 4 LTA

Mr J Webster – Trainee Teacher



Planners



*To develop organisational skills, time management and independence.

*During Friday or Monday registration, time is given for your child to diarise the week ahead.

*Parent/adult to sign before Friday each week to acknowledge events and information for that week.



Curriculum Overviews

Autumn Term Curriculum Overview Year 3



English		Maths	
Stone Age Day <ul style="list-style-type: none"> Comic story Writing to entertain 		<ul style="list-style-type: none"> Number - Place Value Compare & order numbers up to 1000 Read and write numbers up to 1000 both in numerals and in words Recognise the value of each digit in a three-digit number Find 10 or 100 more or less than a given number Count in multiples of 4, 8, 20 and 100 from 0 Use representations to identify, estimate and represent numbers Solve practical and number problems Addition Subtraction 	
Share Book <ul style="list-style-type: none"> Holiday brochure Writing to persuade 		<ul style="list-style-type: none"> Count in multiples of 4, 8, 20 and 100 from 0 Use representations to identify, estimate and represent numbers Solve practical and number problems Addition Subtraction 	
The Iron Man <ul style="list-style-type: none"> Narrative writing Writing to entertain 		History <ul style="list-style-type: none"> Times Table Rockstars & My Maths Stone Age to Iron Age 	
Science <ul style="list-style-type: none"> Forces & Magnets Rocks 		Computing <ul style="list-style-type: none"> Purple Mask - Coding Online Safety 	
PE <ul style="list-style-type: none"> Foot-eye coordination (football/hockey) Hand-eye coordination (netball/basketball) Scottish dancing for Christmas 		RE <ul style="list-style-type: none"> What does it mean to be a Christian in Britain today? 	
Art / DT <ul style="list-style-type: none"> Mark making Developing sketchbook skills 		PSE and SMSC <ul style="list-style-type: none"> Being Me in my World Celebrating Difference 	
French <ul style="list-style-type: none"> Mini Les couleurs 		Music <ul style="list-style-type: none"> JuniorJam - singing, music composition & glockenspiel 	

Autumn Term Curriculum Overview Year 4



English		Maths	
Greek Myths and Legends <ul style="list-style-type: none"> instructions explanation texts letter writing 		Place Value <ul style="list-style-type: none"> representing numbers to 10,000 order and compare numbers to 10,000 round to the nearest 10, 100 and 1000 Roman Numerals 	
Holiday Brochure <ul style="list-style-type: none"> Writing to persuade 		Addition and Subtraction <ul style="list-style-type: none"> Add and subtract 2 4-digit numbers Estimate and check answers 	
How the digestive system works <ul style="list-style-type: none"> explanation text 		History and Geography <ul style="list-style-type: none"> Ancient Greece Modern Europe 	
Science <ul style="list-style-type: none"> The Digestive System Living Things and their Habitats 		PE <ul style="list-style-type: none"> Netball & Basketball Hockey & Football Badminton (Snow Leopards & Falcons) Swimming (Grizzly Bears) 	
Computing <ul style="list-style-type: none"> Online Safety Coding 		RE <ul style="list-style-type: none"> Hinduism Right and wrong 	
Art / DT <ul style="list-style-type: none"> Exploring mark making in drawing and painting 		PSE and SMSC <ul style="list-style-type: none"> Being Me in my World Celebrating Difference 	
French <ul style="list-style-type: none"> Les monstres Le calendrier des fêtes 		Music <ul style="list-style-type: none"> JuniorJam: Music theory with keyboard & samba drumming 	



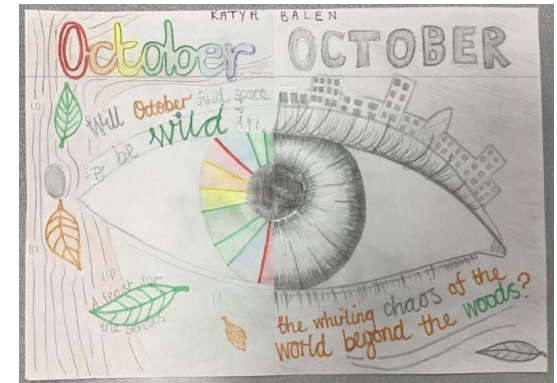
Home Reading

- *Reading taught within English lessons.
- *Books are issued according to a child's reading stage/ability.
- *Class teachers encourage your child to change their home reading books at least twice a week and are given the opportunity to do so during registration time.
- *Parents/carers, please sign the home reading record every time your child reads with you and when they have completed their book.



Reading Scrapbook

- Opportunity for children to share and celebrate reading
- Every child in each class will have the opportunity to take the scrapbook home and create a page.





Reading Passports and NYCC Libraries



FREE Online Resources



You can access all these fantastic free resources from your phone, tablet or laptop with your library card.

Have them all in one place by downloading our free app 'North Yorkshire Libraries' from your app store.

www.northyorks.gov.uk/digital-library

- We would like all our children to access the books on our Reading Passports. To support less confident readers, we encourage their adults to read the books to or with them.
- TOP TIP – members of Harrogate or any other NYCC Library can download free audiobooks which include some of the titles on our reading passports!





Spelling Lessons

- Greater focus on phonic understanding while also teaching spelling rules and patterns.
- Children will have daily short spelling lessons to reinforce and practice spellings.
- There may be children who do a phonics intervention in place of this, which will be shared with parents.



Homework



Homework is set to support current learning and fundamental skills, such as:

- Reading – at least 10 minutes per night.
- Spelling – spelling lists sent home on a Friday or Monday and tested the following Friday or Monday.
- Times tables – TTRS
- MyMaths– consolidate learning.



TT Rockstars



GARAGE
Teacher set

STUDIO
12 x 12

SOUND CHECK
20 questions

FESTIVAL
12 x 12

ARENA
Teacher set

ROCK SLAM
12 x 12

Single PlayerMulti Player

GARAGE

Set minutes
1 Minute

PLAY!

Tables:
Teacher set

Play solo

10 per correct answer

TIMES TABLES

2**3****4****5****6****7****8****9****10**

	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12



MyMaths



Please encourage your child to access MyMaths. It is a great way to learn new topics, as well as consolidating prior knowledge. At least one homework task will be set weekly and there is an expectation that all children complete this – set Monday, close Monday morning.



Multiplication Tables Check (MTC)



- *By the end of Year 4 children are expected to know their Multiplication Tables up to 12×12 .
- *Online test which children will sit in a two week period, in the summer term. It consists of 15 questions, with 6 seconds to answer each.
- *It is important that children can recall them accurately and quickly.
- *Daily tables practice in school, with support from teachers.
- *Practise at home using TT Rockstars Soundcheck



PE



- *OJS or plain t-shirt in House Team colours (red, blue, green or yellow)
- *Plain navy shorts or tracksuit bottoms.
- *Navy blue sweatshirt or hoodie for outdoors – OJS branded available.
- *Trainers or pumps.
- *Long hair tied back.
- *No jewellery to be worn.



Y4 Badminton



- *One class per half term – Snow Leopards class to start
- *6 sessions of badminton at Harrogate Racquets Club taught by a specialist coach.
- *Voluntary contribution via Parent Pay.
- *Parent volunteers are most welcome.



Y4 Swimming



*One class per term – Grizzly Bears class to start

*12 lessons at Harrogate Leisure and Wellness Centre taught by a specialist swimming teacher.

*Voluntary contribution via Parent Pay.

*Parent volunteers are most welcome.



Healthy School & Nut-Free

- * Breaktime Snacks –
 - * Healthy snacks only please – no crisps/biscuits/sweets/chocolate bars/pastries.
- * Water Bottles –
 - * Please ensure children have a water bottle in school.
- * Changing me (How Our Bodies Change) – Year 4 Summer Term



Keeping myself and others safe

Oatlands Junior School
Keeping Myself Safe At Oatlands Junior School



Contents
Feeling safe and happy at Oatlands Junior School
What is peer-on-peer abuse?
Bullying
Sexual harassment
Relationships
How do I know if someone is being abused?
What do I do if someone else is being abused?
What can I do?
What can I tell?
How can I help stop peer-on-peer abuse?

1 What is peer-on-peer abuse?
A peer is someone who is your friend, a child at school with you, or another child you may know.
Abuse is something which usually physically or emotionally hurts another person by using behaviour that is used to scare, hurt or upset that person.
Often, it can be hard to know when abuse is happening, because not all abuse will hurt - some or repeat and you might not know it is happening. It's really important you know when you are being abused so you can make sure it stops.
There are lots of different types of abuse. It is important you know what these types of abuse are so you can do it if you see them.

Bullying
Bullying can be different things and isn't just hitting or kicking another person. Bullying is **4 Times On Purpose (STOP)**:
- **stopping** someone's feelings, leaving them out
- **hitting**, kicking, rolling, hitting or pushing someone
- **calling** them names or using rude hand signs
- **bullying** to be racist or homophobic
- **because** of their skin colour, race or what they
- **because** of their gender or sexuality, calling someone gay or lesbian
- **because** of their age (whether they are a boy or a girl)
- **all** messages over the Internet or by text message
- **verbal**, by one person sending another person to say nasty things.



3 **Sexual harassment**
This is sending inappropriate pictures, videos or messages - they are sometimes called 'nude pics', 'nude pics' or 'nude selfies'. But can also be back massages.
Often if you are told the person who is sending them, it is illegal to have these kind of pictures or videos of a person if they are under 18 years old.

Sexual harassment
Sometimes, people can act **sexually** towards others and it might make them feel uncomfortable.
This can happen **online**, on social media, through messages and face-to-face.
It might make someone feel scared, embarrassed, uncomfortable or upset.
Using **sexual** comments, like telling sexual stories, saying rude things or using sexual words.
Wearing sexual comments, like telling sexual stories, saying rude things or using sexual words.
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OJS Passport

Social	Moral	Spiritual	Cultural
Contribute to our society and work collaboratively.	Think of ethical issues and raise awareness of different perspectives.	Awe and wonder of the natural world and reflect on own experiences	Appreciate music, art and sporting opportunities.

Our World of Learning



Year 3 Passport

This year your challenge is to complete all of the activities in this passport. Please record your experiences as you finish them and ask an adult to sign your passport.

Good luck!

Our World of Learning



Year 4 Passport

Name: _____

This year your challenge is to complete all of the activities in this passport. Please record your experiences as you finish them and ask an adult to sign your passport.

Good luck!



Music



Year 3: Wider-Opportunities Violin:

- * Miss Carbonell (HGS) + Class Teacher.
- * 10 weeks per class – summer term.
- * Instruments provided by school.

Year 3 and 4 Music Lessons:

- * Mr J Bulmer teaching keyboard and music theory to Y3 and 4.

Those who join choir will have the opportunity to take part in the Harrogate Christmas concert at the convention centre, some Christmas Carolling at local residential homes and young voices!



Clubs



- *Autumn Term – school sports clubs every night except Fridays - starting week 3.
- *Run from 3.30-4.30pm.
- *They are now on our school website for you to register your interest and will start next week.

<https://www.oatlandsjunior.co.uk/curriculum/extra-curricular-clubs/>





Golden Time



*Every Friday afternoon – outdoor play, iPads, dancing, parachute, quizzes, drama etc.

*25 minutes to earn.

*Warning (yellow card) followed by a consequence (red card) loss of 5 minutes of golden time.



Communication

- *Twitter (X)
- *School website
- *Half-termly newsletter.
- *Email class teachers – with concerns about curriculum, school work or any pastoral concerns. (Email addresses can be found on the school website).
- *Email / contact the school office – for medical appointments/absences or administrative information.



Year 4 Residential





Activities – Low Ropes





Activities – Aeroball





Activities – Nightline





Activities – Laser Tag





Activities – Bushcraft





Activities - Jacob's Ladder





Activities – Quick Zip





Activities – Climbing or Crate stack





Activities – Scrapheap Challenge





Activities – Campfire





MacMillan Mixers



Year 3 –

Monday 18th
September 2pm-
3.10pm

Year 4 –

Tuesday 26th
September 2pm-
3.10pm





Assemblies

Year 4 Harvest Assemblies

Mon 9th	Grizzly Bears Harvest Assembly 9.15 - 9.45am
Tues 10 th	Snow Leopards Harvest Assembly 9.15 - 9.45am
Weds 11th	Falcons Harvest Assembly 9.15 - 9.45am

Year 3 Christmas Assemblies

Mon 18th	Owls Christmas Assembly 9.15 - 9.45am
Tues 19th	Foxes Christmas Assembly 9.15 - 9.45am
Wed 20 th	Badgers Christmas Assembly 9.15 - 9.45am



Information leaflets on the website

- *Autumn Term Curriculum Overview
- *End of Year Expectations
- *Statutory Word List
- *Anti-Bullying Leaflet
- *Keeping Myself & Others Safe booklet
- *OJS Passport



Thank you for your
attendance and support.

We are available for any
questions.