



OJS Key Vocabulary for Art and Design Technology

Art is expressing feelings and ideas creatively
DT is planning, designing and creating products



Oatlands Infant School

Art

Self portrait, artist, 2D, mirror, detail, observational drawing, self-expression, primary colours, secondary colours, effect, shade, smudge, blend, texture, compare

D.T

Stitch, running stitch, textile, seam, design, make, evaluate, stapled, glued, join, applique, cross stitch, blanket stitch, stuffing

Art

Sculpture, 2 dimensional, 3 dimensional, reductive, additive, broze, marble, stone, chisel, compare, slip clay, join, carve, detail

D.T

Scissors, masking tape, glue, Sellotape, safely, sharp, snip, stick, cut, bend, fold, join, link, curl, loop, tie, colour, paint, improve, mechanism, slider, lever, pivot, split pin, Movement, Mechanism Tools, Wind up, connecting, fixing, doweling, hole pinch cotton reel, axel, axel holder, winding mechanism, hack saw

Art

Printmaking, reproduce, repeat, symbol, string print, David Hockney, landscape, synaesthesia, applique, sew

D.T

diet, healthy, fruit, vegetables, cut, chop, grate, prepare, wash, clean, healthy, varied diet, strip, peel skin, seed, healthy chop slice grate, balanced diet, topping, bake, Cut, chop, grate, peel, prepare, germs, bacteria, air miles, field to fork, grown, reared, caught, processed.

Year 3

- Elements, (line, colour, shape, tone, texture, form), brayer, relief, press, natural pigments, dye, background, fabric, negative, positive, pattern

- cams, components, linkages, product, purpose, function, design criteria, annotate, aesthetic, embellish, evaluate, hygiene, harvest, seasonal, produce, unique, nutritional information, computer aided design (CAD). (Y3/4)

Year 4

- Collaboration, medium, composition, reflect, respond,

- cams, components, linkages, product, purpose, function, design



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articulate, juxtaposition, arrangement, construct, prototype, structure	criteria, annotate, aesthetic, embellish, evaluate, hygiene, harvest, seasonal, produce, unique, nutritional information, computer aided design (CAD). (Y3/4)
<u>Year 5</u>	
<ul style="list-style-type: none">Watercolour techniques, value, intensity, activism, community, zine, linocut, collagraph, transfer, relief, intaglio, assemble, precise	<ul style="list-style-type: none">Upcycle, fast fashion, slow fashion, global impact, visual concepts, rendering, simulation, programme, software, engineering, technological advances (Y5/6)
<u>Year 6</u>	
<ul style="list-style-type: none">Mosaic, grout, tessellate, nippers, disability, differently abled, maker, hand building, joining, burnishing, decorative features	<ul style="list-style-type: none">Upcycle, fast fashion, slow fashion, global impact, visual concepts, rendering, simulation, programme, software, engineering, technological advances (Y5/6)