



Welcome to Year 5 and 6 Parents' and Carers' Meeting



Y5 Staff

Ms R Coyne – Year 5 Team Leader and Tigers

Miss E Ramsey– Macaws

Mr P Freeman - Lemurs

Mrs F Viney-Everitt – Learning and Teaching Assistant

Mr J Bulmer– Music Teacher

Miss F Bakes – PE Teacher

Mrs H Alderson– Art and DT Teacher



Y6 Staff

Mrs K Ritchie – Year 6 Team Leader and Meerkats

Miss K Starrett – Cheetahs

Mrs C Fretwell – Flamingos (Mon-Tues)

Mrs R Wilkinson – Flamingos (Weds- Fri)

Mrs S Bradley Coles – Learning and Teaching Assistant

Mrs N Badran - Learning and Teaching Assistant

- Mr J Bulmer– Music Teacher

Miss F Bakes – PE Teacher

Mrs H Alderson– Art and DT Teacher

Expectations Moving into Upper School

- *Encouraging Independence
- *Role models for rest of school
- *More responsibilities available – monitor roles, house / vice captains, chair school council, play leaders
- *Challenge – Residential, SATs, Y6 Production
- *Preparation for Year 7 and Secondary School





Curriculum Overviews

English		Maths	
The Explorer Writing a survival story Non-chronological report Emperor Penguin text		<ul style="list-style-type: none"> • Number - Place Value • Addition • Subtraction • Multiplication • Division • Fractions • Position and Direction 	
Science		History and Geography	
Living Things and Their Habitats (Classification) Light		Crime and Punishment (a study through history, from the Romans to the current day)	
PE		Computing	
Netball Gymnastics Scottish dancing		Coding Spreadsheets	
Art / DT		RE	
Still Life and Portraits Artisan creating mosaic		What difference does it make to believe in Ahimsa, Grace, and Ummah? Is it better to express your religion in arts and architecture or in charity and generosity?	
French		PHSE and SMSC	
Au Café		Being Me in my World Celebrating Difference Book study: Are You a Boy or Are You a Girl?	
Music		JuniorJam	
		Music theory with keyboard	

Autumn Term Curriculum Overview Year 5			
English		Maths	
Class Read: A Kind of Spark and The Secret sunshine project Poetry Unit - The Maffraence Shackleton's Journey <ul style="list-style-type: none"> • Persuasive writing • Diary entry • Adventure story writing • Speeches The Man Who Walked Between the Towers - Mordecai Gerstein? (FSL) <ul style="list-style-type: none"> • Journalistic writing • Biographical writing • News reports • Descriptive writing 		<ul style="list-style-type: none"> • Number - place value • Roman Numerals • Powers of 10 • Rounding numbers to the nearest 10, 100 and 1000 • Negative numbers • Addition • Subtraction • Multiplication • Division TTRS and Maths Tutor	
Science		History and Geography	
Living things and their habitats Animals including humans		Climate Change Anglo Saxons and the Vikings	
PE		Computing	
Forces Netball Gymnastics Scottish dancing		Coding Online Safety Cyberbullying	
Art / DT		RE	
Architecture Food and Sustainability		Databases Christianity: What would Jesus do? Why do people believe that God exists?	
French		PHSE and SMSC	
Ma Famille Cher Zoo		Being Me in my World Celebrating Difference	
Music		JuniorJam	
		Music theory with keyboard	

OJS Planners (new for 2023-2024)

- *To develop organisational skills, time management and independence.
- *During Monday registration, time is given for your child to diarise the week ahead.
- *This also contains a reading record section; the children are expected to read daily.
- *Parent/adult to sign before Monday each week to acknowledge events and information for that week.





Reading

- *Children read daily in class and are expected to do so at home. (15 minutes daily).
- *Changing their books - each class have their own class library slot to choose books from as well as a class book corner. There are also ok to read books from home as well.
- *We have a daily class story time where children are read aloud to. Evidence shows this would be beneficial at home too.
- *Children should read widely - books, *First News*, magazines, audiobooks etc.
- *Please sign your child's reading record weekly to confirm that they have read at home.

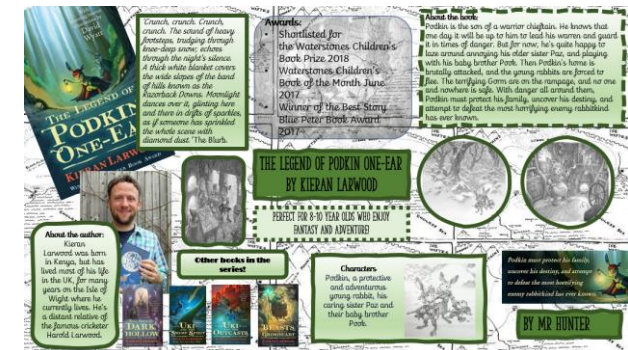
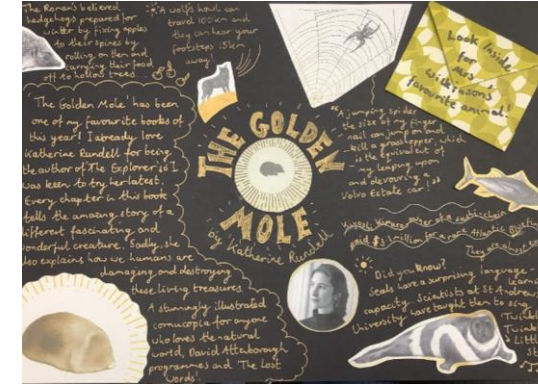
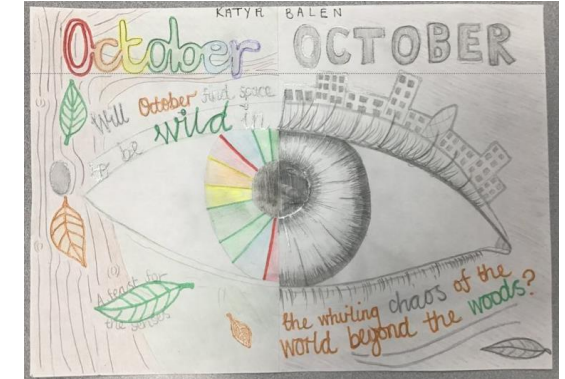
"Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read."

- Marilyn Jager Adams



Reading Scrapbook

- Opportunity for children to share and celebrate reading
- Every child in each class will have the opportunity to take the scrapbook home and create a page.





Reading Passports





FREE Online Resources



You can access all these fantastic free resources from your phone, tablet or laptop with your library card.

Have them all in one place by downloading our free app 'North Yorkshire Libraries' from your app store.

www.northyorks.gov.uk/digital-library

Reading Passports and NYCC Libraries

- We would like all our children to access the books on our Reading Passports. To support less confident readers, we'd encourage their adults to read the books to or with them.
- TOP TIP – members of Harrogate or any other NYCC Library can download free audiobooks which include some of the titles on our reading passports.



Spelling

- We have continued to invest in the Read, Write, Inc spelling programme in school.
- This programme has a greater focus on phonetical understanding while also teaching spelling rules and patterns.
- Children will have daily short spelling lessons to reinforce and practice spellings.
- Weekly spellings will be sent home to support this- this will now be stuck into their new planners every Monday.
- There will be 6—8 words to learn which following the spelling pattern. There will always be 2 spaces at the end for them to add words from the statutory year group list which they haven't yet learnt. This will be personal to each child.
- Children will sit a spelling quiz the following Monday to asses their progress.




Homework


- - Spellings to complete, alongside Statutory Word list.
- - Maths – TT Rockstars (daily) and MyMaths (x2 sessions per week)
- - Reading and Reading Passports
- - Please check homework diaries, as sometimes additional homework will be set.

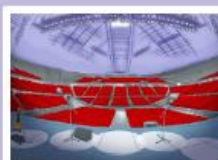
TTRS 😊


- Please encourage your child to access TTRS. It is a great way to practise multiplication and division facts, as well as being a lot of FUN! Over the next two weeks, each child will receive their own heatmap, showing areas of strength and areas to develop.


	2	5	3	4	8	6	7	9	11	12	
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12


**GARAGE**
Teacher set

**STUDIO**
12 x 12

**SOUND CHECK**
20 questions

**FESTIVAL**
12 x 12


**ARENA**
Teacher set

**ROCK SLAM**
12 x 12


Single Player


Multi Player

Set minutes
1 Minute

**PLAY!**

Tables:
Teacher set

 Play solo

 10 per correct answer



MyMaths



Please encourage your child to access MyMaths. It is a great way to learn new topics, as well as consolidating prior knowledge. At least one homework task will be set weekly and there is an expectation that all children complete this.



Social	Moral	Spiritual	Cultural
Contribute to our society and work collaboratively.	Think of ethical issues and raise awareness of different perspectives.	Awe and wonder of the natural world and reflect on own experiences	Appreciate music, art and sporting opportunities.

OJS Passport

Our World of Learning.



Year 5 Passport.

This year your challenge is to complete all of the activities in this passport. Please record your experiences as you finish them and ask an adult to sign your passport.

Good luck!

Caring about today, creating successful tomorrow.

In addition to the curriculum knowledge that we deliver, we also aim to develop lifelong skills that will play a major role in their learning both at school and in later life. The OJS Passport is designed to further enhance delivery of the wider curriculum offer at Oatlands Junior School. Beyond the classroom, we offer a wide range of extra-curricular activities, outside of the school day e.g. sporting clubs. We also offer wider curriculum activities within the school day e.g. Planetarium visit linked to the Earth and Beyond science topic in Y5.



Healthy School

- * **Break time Snacks –**
 - * Healthy snacks only please – no crisps/chocolate bars/pastries
- * **Water Bottles –**
 - * Please ensure children have a water bottle in school
- * **Changing me (How Our Bodies Change) – Spring Term.**



PE

- OJS or plain t-shirt in House Team colours (red, blue, green or yellow)
- Plain navy shorts or tracksuit bottoms.
- Navy blue sweatshirt or hoodie for outdoors – OJS branded available.
- Trainers or pumps.
- Long hair tied back.
- No jewellery to be worn.

Clubs

Autumn term clubs will begin next week.

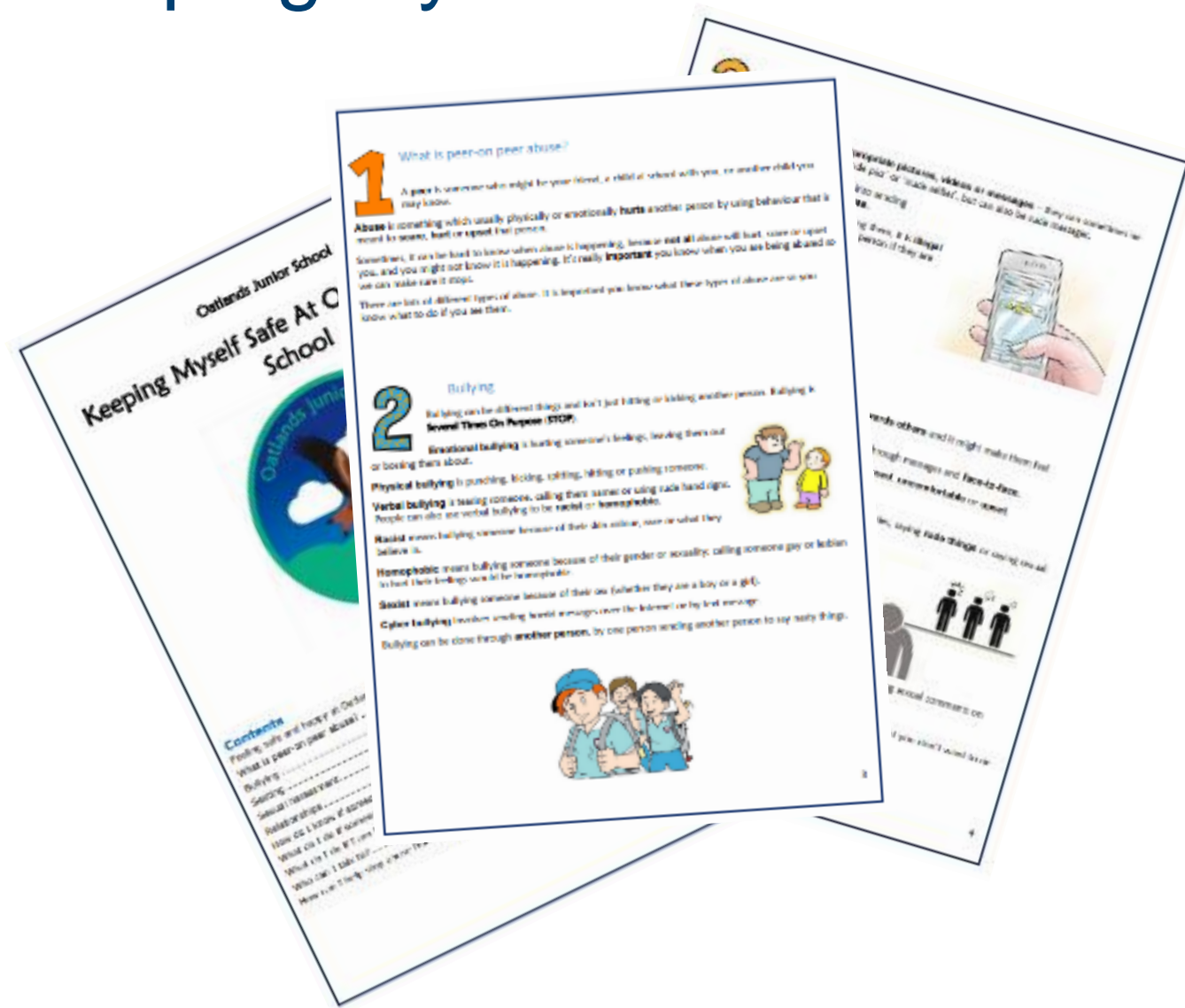
They are now live on our school website for you to sign up for.

<https://www.oatlandsjunior.co.uk/curriculum/extra-curricular-clubs/>

Those who join choir will have the opportunity to take part in the Harrogate Christmas concert at the convention centre, some Christmas Carolling at local residential homes and Young Voices!



Keeping Myself and Others Safe





Golden Time

As a reward for positive behaviour, we have created Golden Time. This happens on a Friday afternoon and is an activity chosen by the children – Just Dance, iPad time, games, mindfulness, Kahoot – the list is endless. We use a traffic light system to encourage positive behaviour.

 <u>Golden Time</u> <u>Tigers</u> 	
Charlie Abbott	
<u>Adeen Abid</u>	
Romilly Burden-Fawns	
Oliver Burns	
Bella Cousins	
Marcus Coe	
Blossom Daniels <u>Ohaegbu</u>	
Hannah Evans	
Charlie Forster	



Year 5 trips and visits

We are hoping to have a trip or experience each term:

Autumn: Jorvik

Spring: Planetarium and Bikeability

Summer: Eden Camp

We will give parents and carers as much notice as possible.



Class assemblies – Year 5 Easter
- Year 6 – End of Year Class Show



Year 5 and Year 6 Macmillan Mixer

An opportunity to come into school and meet the teachers, take part in lessons and raise money for charity!

Year 5: Wednesday 20th September

Year 6: Thursday 28th September

2pm – 3:10pm





Communication

- *Class webpage
- *Comments in Homework Diaries
- *Email class teachers – with concerns about curriculum, school work or any pastoral concerns.
- *Email / contact the school office – for medical appointments/absences or administrative information.



Helping in School

- * Accompanying School Visits

Other ways of helping:

- * Occupation, skills, area of knowledge

- * Attend school events e.g. open hour, assemblies

- * Join the PTA

- * Parent Governor



Year 5 Bikeability and swimming



Bikeability will take place in the summer term. It is led by NYCC Bikeability staff and is thoroughly enjoyed by all.

Y5 will also be going swimming this year, starting with the Tigers class at Harrogate Health and Wellness Centre.



Thank you for your continued support.

If you have any questions, please email your child's class teacher:

Tigers - Ms Coyne: coyner@ojs.rklt.co.uk

Macaws - Miss Ramsey: ramseye@ojs.rklt.co.uk

Lemurs - Mr Freeman: freeman@ojs.rklt.co.uk



Secondary School Information

Application start date – 12th September 2023

Deadline for secondary applications – 31st October 2023

We will pass on any further information from the other secondaries when we receive it.

Secondary places announced - Friday 1st March 2024

Open Days:

St. Aidan's High School: Saturday 14th October

Harrogate Grammar School:

Wednesday 20 th September:	9.20am- 10.30am	11.20am-12.30pm
Saturday 7 th October:	9am-11am	11:30am.-1:30pm

Other school dates TBC



End of Key Stage 2 SATS

What are they?

These tests, alongside teacher assessment of English writing and science, assess pupils' grasp of the primary curriculum.

They try to ensure that individual pupils across the country are have a secure grasp of core subjects in preparation for their next stage of study at secondary school.

When are they taking place?

Dates: Monday 13th May – Thursday 16th May 2024

All Year 6 children are tested in the following subjects:

- Reading
- English Grammar, Spelling and Punctuation
- Maths

*Writing and science is teacher assessed.

Results are reported as a scaled score.



Testing Times!

What will be done at school to help my child prepare?

Tests can cause stress, however as a school we do try to minimise this by:

- Maintaining a full curriculum throughout the year.
- Providing children with opportunities to work through practice tests, giving them feedback and support where necessary. We will run two mock SATs weeks during the assessment periods at school so that they are familiar with the style of paper and questions.
- Providing extra support through additional teaching and intervention and tutoring groups where possible.



Residential at Castle Head

Monday 16th – Friday 20th October
2023



Location



FSC Castle Head is located in south Cumbria between the coast of Morecambe Bay and the Lake District National Park.





OJS Staff at Castle Head

- Mrs Fretwell
- Mrs Wilkinson
- Mrs Ritchie
- Miss Bakes
- Miss Starrett
- Mr Morley
- Mr Freeman
- Miss Mansfield



This will be emailed out to you today.

The information leaflet will also contain a link for photo consent and swimming confidence – please could you fill in as soon as possible.

Kit List

- Small rucksack
 - Washable lunch box and drinks bottle
 - 1 pair of outdoor shoes for normal use (trainers are fine)
 - 1 pair of old trainers/wetsuit shoes (for wet activities)
 - 1 pair of slippers/indoor pumps
 - Warm, waterproof outdoor coat
- Extra outer layer - fleece jacket is ideal
- 3/4 pairs of trousers for daytime activity (jeans NOT worn in day, tracksuit bottoms/thick leggings ideal)



- 3/4 warm jumpers/fleece (no hoodies for daytime use)
- 3/4 T-shirts/long sleeved tops/thermal tops
- Lots of socks/underwear (thick and thin socks, not trainers socks or toe socks)
- Hat, scarf, gloves
- Pyjamas/night clothes (not onesies)
- 2 good sized towels
- Wash kit (no aerosols)
- Small packet of tissues
- Book/ playing cards



- Pocket money £10 max in a named wallet/purse (small change preferable to notes)
- 2/3 empty plastic bags/black bin liners (for wet clothing)
- Torch
- Lipbalm, sun cream (weather dependent)

Shop sells chocolate bars, stamps, postcards, small gifts



If you have the following equipment, please bring it with you:

- Sturdy waterproof jacket
- Waterproof trousers
- Wellington boots
- Walking boots

(The centre does have supply for those who don't.)

Please mark your child's name on all clothing and personal possessions .

Please do not bring electrical equipment .



Please do not pack:

- Any medication in children's bags – including travel sickness or creams.
- Mobile phones, cameras, electronic games, iPods/MP3 players, jewellery, expensive favourite clothing or shoes.
- Any food, sweets or treats – these can cause arguments in rooms and keep children awake. The children will be provided with snacks throughout the day.
- Castle Head can't accept liability for the loss, theft or damage of any personal property your child may bring



Medicine

If your child requires medication for the trip, please fill in the medication form with clear details of both the time and frequency of administration.

This form needs to be brought to school completed alongside the medication.

We will hand these out on Monday 9th October.

You can bring this in on the morning of the trip.

Details of Medication to be Administered by staff at East Barnby

Name of Medication	Type (e.g. Tablet, Inhaler, etc)	Dose	Time	Possible side effects and Action/Precautions to be Taken

Please state date medication to finish

*Please box as appropriate for initials

☐ I would like my son/daughter to keep his/her inhaler with him/her for use as necessary.

☐ I would like my son/daughter to keep his/her inhaler with a member of staff for use as necessary.

If more than ONE medicine is to be given a separate form should be completed for each one.

I understand that I must notify the school of any changes in writing.

(PLEASE ASK FOR ADDITIONAL FORMS)

Contact telephone number in case of emergency:

Signed: (Parent/Guardian) Date:

Signed: (Oatlands Junior School, Administration) Date:

Payment

Payment in full was due on Friday 8th September.





Photo Consent and Swimming Confidence

We will send out a link to a Microsoft Form on the information letter.

We will use these consents for the residential over Arbor consents.

All photos will be shared throughout the trip, platform TBC

This is for parents/carers who would only like consent for residential only, to not miss out on photos from their trip. This will not affect Arbor consents going forward.

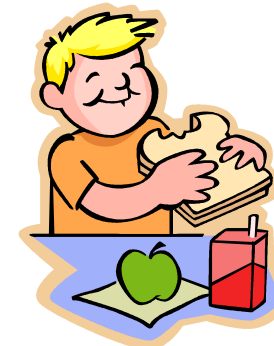
On this form, there will also be a question about your child's swimming confidence.



Monday



- Arrive at school for **08:20am**.
 - Children to line up in classes in the main hall, with their bags (including packed lunch).
 - Medicines are handed in to a teacher in the dining hall.
 - Set off at **09:00am**.
 - Arrive at Castle Head at approximately 12.00pm.
 - Introduction and tour of centre.
- Have packed lunch.





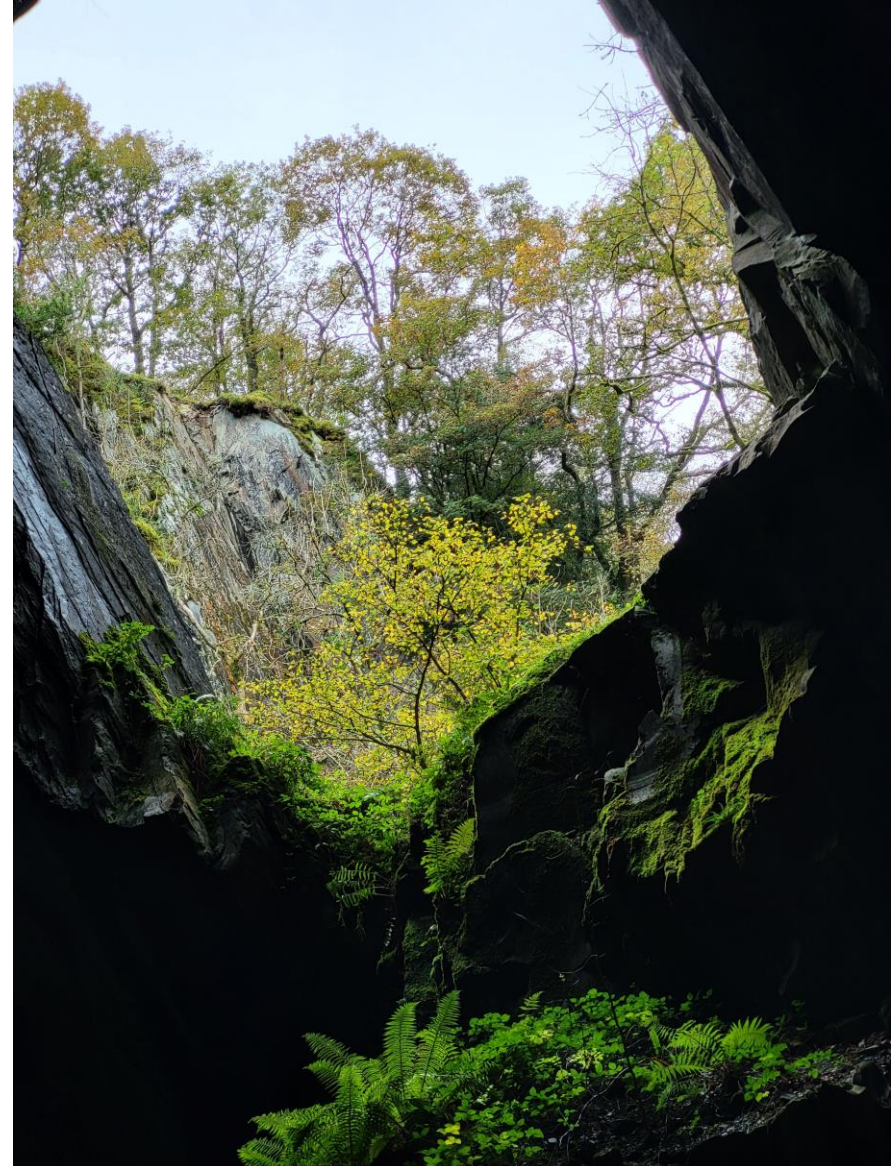
Monday pm/ Tuesday/ Wednesday/
Thursday/ Friday am

- Planned activities for the week:
- Local Hill Walk (Hampsfell) plus tracking in the woods
- Canoe and Ghyll
- Sea Level Traverse
- Curious creatures
- Rafting
- High ropes

Canoeing on Coniston Water



Cathedral Caves – Little Langdale Quarries



Rafting at Castle Head





Curious Creatures – Castle Head





High Ropes at Castle Head



Full day hike – Hampsfell
Spectacular views from Hampsfell Hospice





Sea Level Traverse – Grange Over Sands





Evenings

- Every evening each dormitory has an inspection and they can earn points in the 'Best Dorm 2023 competition!'
- Planned Evening Activities:
 - Night Trail
 - Team challenge
 - Low ropes
 - Orienteering



Friday

- Morning activity
- Return to centre
- Return any borrowed equipment
- Return to school for approximately **2:30pm.**
- 3.00pm Fall asleep!



If anyone has any particular concerns about their child on our residential, please come and speak to us after this.



Thank you for your continued support.

If you have any questions, please email your child's class teacher:

Miss Starrett: [StarrettK @ojs.rklt.co.uk](mailto:StarrettK@ojs.rklt.co.uk)

Mrs Fretwell: FretwellC@ojs.rklt.co.uk

Mrs Wilkinson: WilkinsonR@ojs.rklt.co.uk

Mrs Ritchie: RitchieK@ojs.rklt.co.uk