



# Summer Term Curriculum Overview

## Year 5



English	Maths
<p><b>Class Read:</b></p> <ul style="list-style-type: none"> <li>Oranges in No Man's Land</li> </ul> <p><b>Rose Blanche/Oranges in No Man's Land</b></p> <ul style="list-style-type: none"> <li>Write a story about a child's perspective of war.</li> </ul> <p><b>The Malfeasance - Poetry</b></p> <ul style="list-style-type: none"> <li>Write a poem based on climate change.</li> </ul> <p><b>David Attenborough and Chris Packham</b></p> <ul style="list-style-type: none"> <li>Biographical writing</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>Decimals</li> <li>Percentages</li> <li>Fractions, decimals and percentages</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>Properties of Shapes</li> <li>position and direction</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>Converting</li> <li>money</li> <li>Volume</li> </ul> <p>TTRS and MyMaths</p>
Science	History and Geography
All change – Materials	<p>Wartime Harrogate</p> <p>Climate Change</p>
PE	Computing
<p>Securing my fundamental movement skills using athletics</p> <p>Securing my hand-eye co-ordination skills using cricket and applying them to games</p>	<p>Modelling</p> <p>Concept Maps and Word</p>
Art / DT	RE
<p>Expressing Voice through Visual Art</p> <p>Computer Aided Design</p> <p>Environmental Alternative Cooking</p>	<p>If God is everywhere, why go to a place of worship?</p>
French	PHSE and SMSC
Le petit déjeuner	<p>Relationships</p> <p>Changing Me</p>
Music	
<p><b>JuniorJam:</b></p> <p>Electric Drums L1</p> <p>Class Jam L2</p>	